



## *ATP and the Adaptive Learning Systems Program*

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Workshop on Adaptive Learning Systems

November 17, 1999      1999 ATP National Meeting



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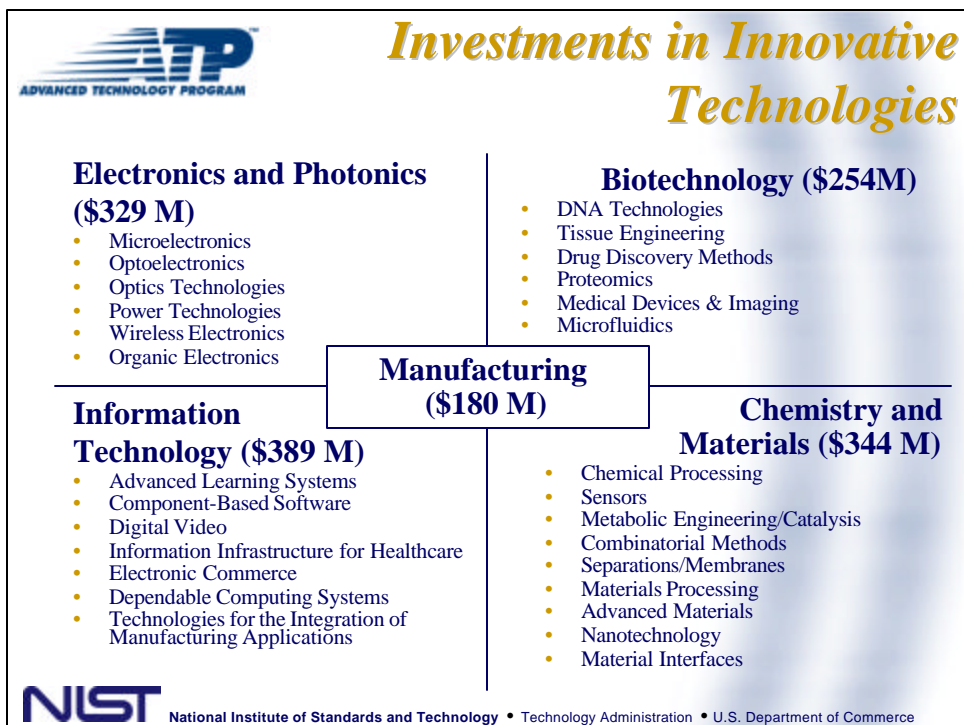
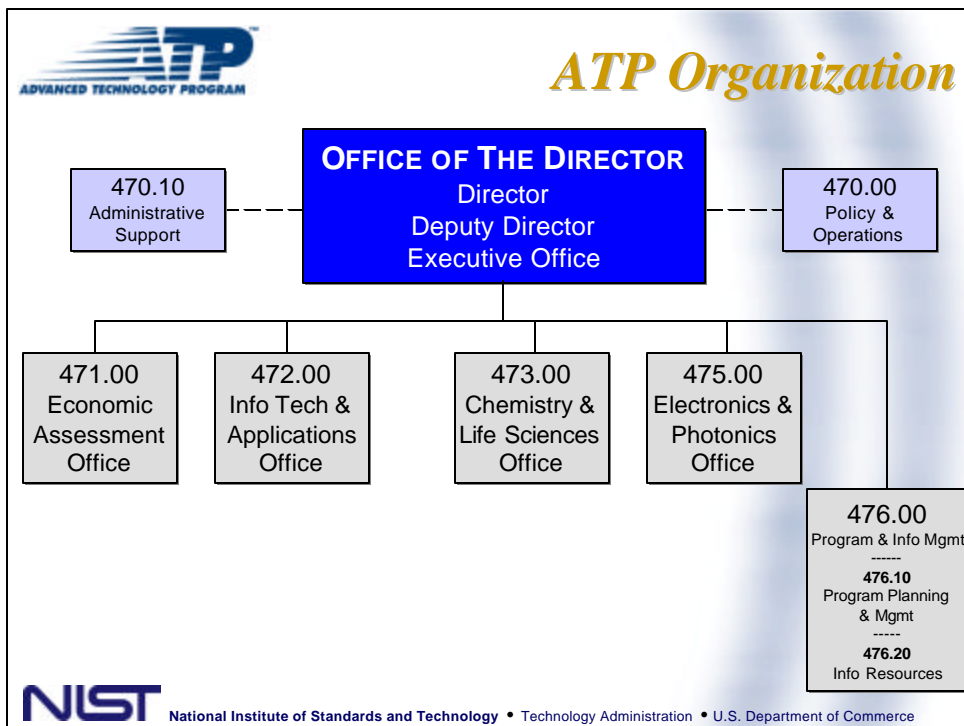
## *ADVANCED TECHNOLOGY PROGRAM*

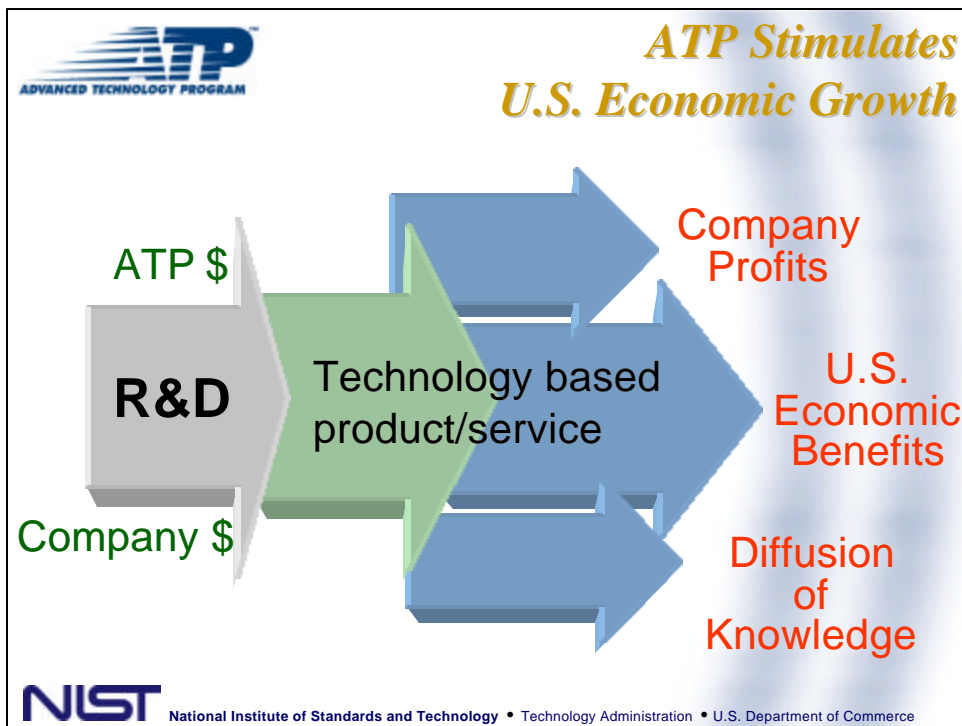
**Who We Are ...** One of 4 parts of the  
National Institute of Standards & Technology (NIST)

- Advanced Technology Program - \$200M
- Measurements & Standards Laboratories - \$300M
- Manufacturing Extension Partnership - \$100M
- National Quality Program - \$5M



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**ATP**  
ADVANCED TECHNOLOGY PROGRAM

## *ATP Mission*

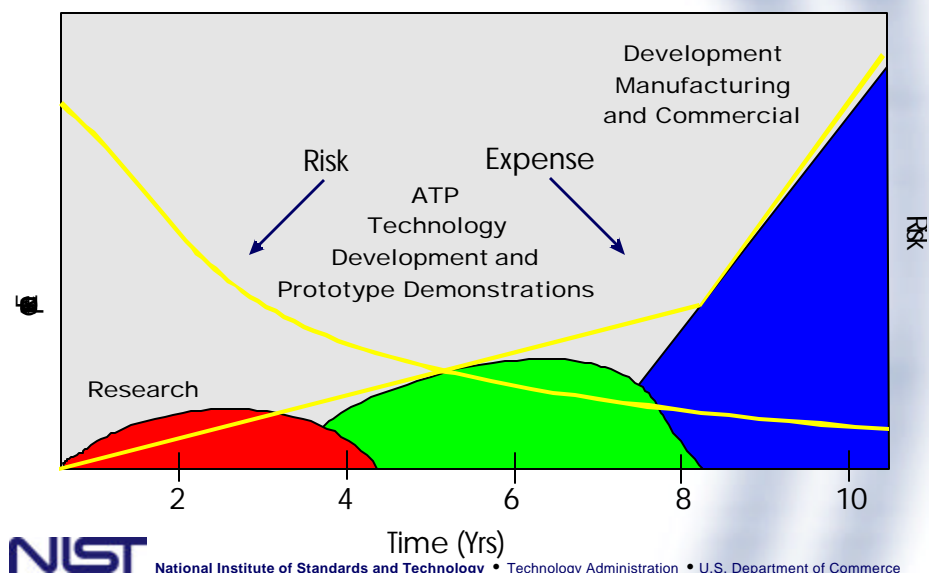
***The ATP does NOT...***

- Supplant private capital
- Fund basic research
- Fund product development

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## ATP's Role in Technology Development



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## A Decade of Innovation

- The Program is celebrating its 10th Year
- 468 projects co-funded with 1,067 participants and 1,027 subcontractors (157 Joint Ventures)
- \$3 billion of advanced technology development funded
  - ATP Share = \$1.496 billion
  - Industry Share = \$1.499 billion
- Small businesses are thriving
  - > 50% of projects led by small businesses
- More than 145 Universities participate
- Nearly 20 national laboratories participate

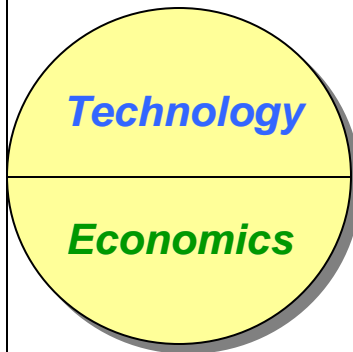


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## *ATP Criteria*

### **What We Look For in a Proposal**



- Scientific and Technological Merit (50%)
  - ✓ Innovations in the Technology
  - ✓ High Technical Risk & Feasibility
  - ✓ Quality of R&D Plan
- Broad-Based Economic Benefits (50%)
  - ✓ Economic Benefits
  - ✓ Need for ATP funding
  - ✓ Pathway to Economic Benefits



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## *Adaptive Learning Systems Program Drivers*

### End-user demands

- learners and workers
- educators and trainers

### Current situation

- ed-tech too costly, isolated, static, difficult to use
- re-evaluation and restructuring in training and education



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## *Program Goals*

### **TECHNICAL**

Revolutionary improvements in:

- production and delivery
- search and retrieval
- quality of service (QoS) in distributed instructional systems

### **BUSINESS**

Transform ed-tech markets, by delivering content that is:

- affordable
- accessible
- adapted to learner and educator requirements



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## *Scope*

### **CONTENT & AUTHORIZING**

- intelligent authoring tools
- integrated learning resources

### **SEARCH & RETRIEVAL**

- automated knowledge acquisition
- instructional component libraries

### **MODES OF DELIVERY**

- simulated environments
- collaborative interaction

### **QUALITY OF SERVICE**

- performance support & services



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## *Inclusions*

- Open, reusable, integrated, and scalable
- Adapted to user requirements and environments
- Creative uses of client, server, and network
- Appropriate workload on learner and educator
- Measurable improvements in affordability, accessibility, adaptability
- Focus on U.S. Workforce
- New Business Models



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## *Adaptive Intelligent Learning System eCollege.com*

Aim: a Web-based intelligent tutoring system.

Innovation:

**combining Latent Semantic Analysis (meaning-based text retrieval) and Radial Basis Function (a neural network) to improve search accuracy through machine learning.**

Benefits:

**improved retrieval rates for relevant documents;  
automatic meta-tagging by accepted classification schema;  
better hyper-links across disparate knowledge sources.**



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## *Courseware Conversion Factory Teknowledge Corporation*

Aim: rapid, high-volume conversion of heterogeneous content.

Innovation:

**KB systems for capture, conversion, interoperation, reuse;  
system of hierarchies and meta-tags tailored to instruction;  
interoperable software for wrapping and scripting.**

Benefits:

**robust, usable tools for authoring and conversion;  
diverse education and training testbed;  
participation by ed-tech industry leaders.**



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## *Adaptive Web Learning Guides Extempo Systems, Inc.*

Aim: animated computer "guides" to enhance access to World Wide Web-based educational material in many fields and industries

Innovation:

**exploit and integrate existing ideas and designs from artificial intelligence, instructional systems, and cognitive research on student preferences and teaching strategies**

Benefits:

**new forms of learning systems, extend the reach of educators,  
help provide access to learning experiences for users who are not computer savvy, and help workers acquire new job skills.**



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## *1999 Competition*

Single Competition

Competition 99-01

Proposals due April 14, 1999 at 3 p.m. Eastern Time

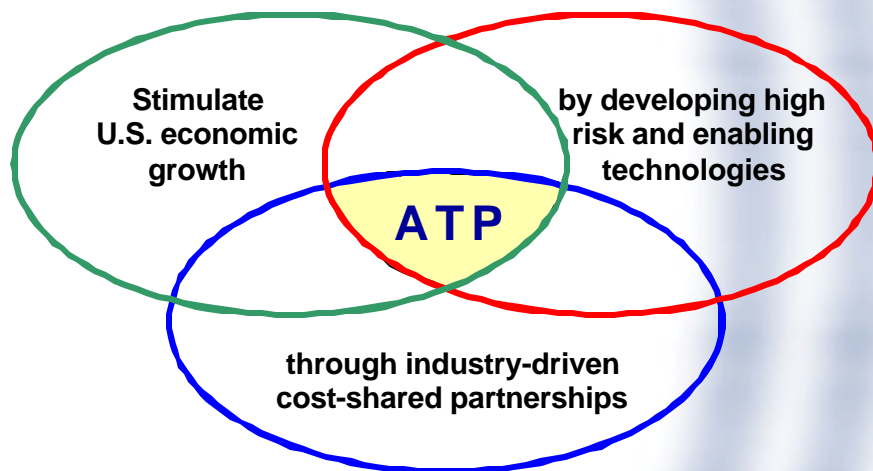
\$66 million in first-year funding for new awards



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## *ATP Mission*



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